



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# **Multi-Tiered Systems of Support (MTSS) Framework Overview: IBHS Council**

Presenter:

Dr. Jayme Banks, PsyD, MBA Deputy Chief of Prevention, Intervention & Trauma

# The School District of Philadelphia's Mission

**The School District of Philadelphia will deliver on the civil rights of every child in Philadelphia to an excellent public school education and ensure all children graduate from high school ready to succeed, and fully engaged as a citizen of our world.**

Inherent in this mission is a commitment to ensuring that ALL of our students have the opportunity to excel. In order to achieve this mission, The School District of Philadelphia has established core values and beliefs that are at the center of everything we do:

- **All students can and will learn.**  
*We believe all students achieve through hard work, smart ideas, and help from others.*
- **High-quality instruction is central to our work.**  
*We believe the best kind of teaching takes both care and skill in equal measure.*
- **Schools are learning organizations.**  
*We believe it's vital to model the benefits of lifelong learning.*
- **Parents and families are our partners.**  
*We believe these partnerships can be transformative for everyone.*
- **We are trusted stewards of public resources.**  
*We believe a great public education must be affordable, efficient, and effective.*

# What is Multi-Tiered System of Support (MTSS)?

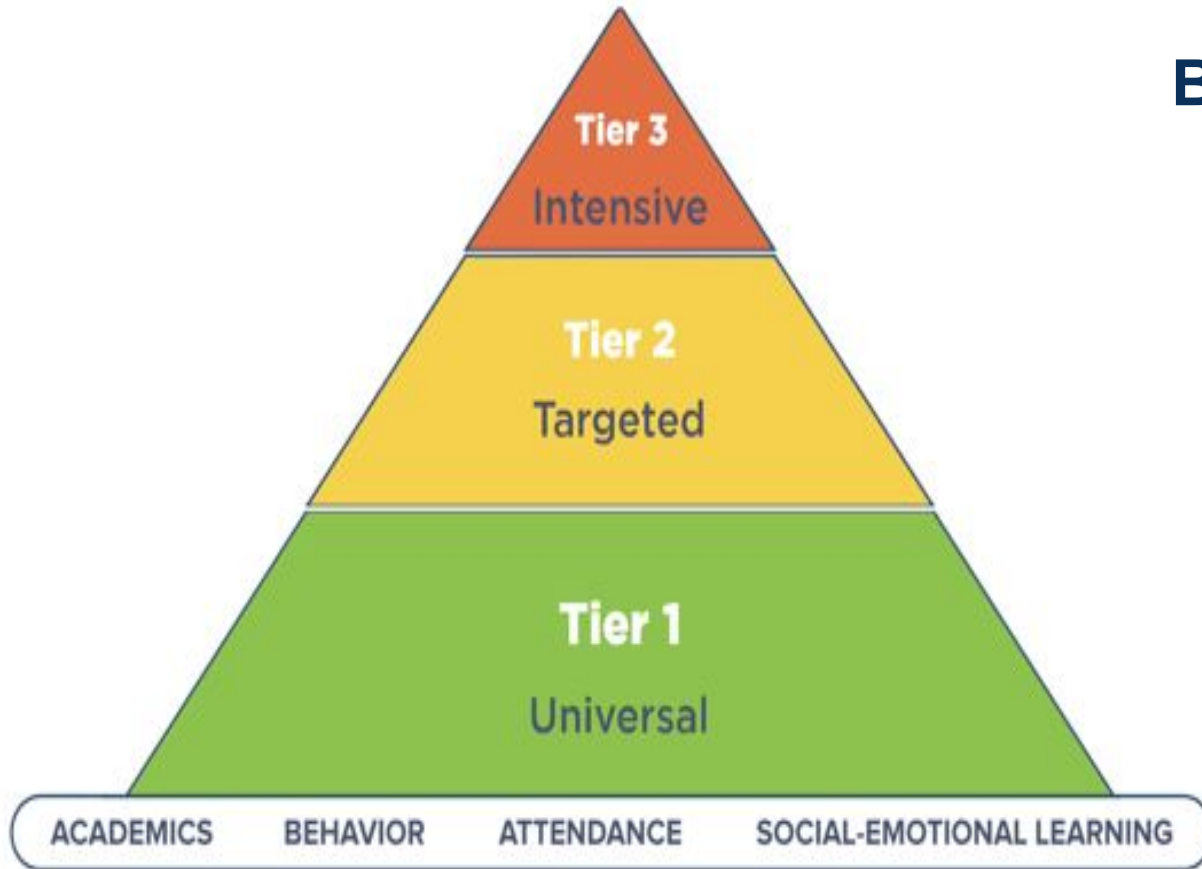
**Pennsylvania's Multi-Tiered System of Support (MTSS) is a:**

- comprehensive school improvement FRAMEWORK for enhancing academic, behavioral and social-emotional outcomes for ALL students.
- An integrated MTSS framework considers students' academic, social-emotional/behavioral, attendance, and health/wellness needs simultaneously.
- This whole-child focus helps ensure that the root causes of students' challenges are identified and viewed in context.
- Through this integrated approach, MTSS ensures equity in opportunity for students--including Black/African American and Latinx students, students with disabilities, and English Language Learners--who have been marginalized and negatively impacted by existing systems.

# Essential Components of MTSS

- **High-Quality Core Instruction**
- **Positive School-wide Climate Programming**
- **Universal Screening**
- **Shared Ownership**
- **Data-Based Decision-Making**
- **Family Engagement**
- **Professional Learning**
- **Resources**

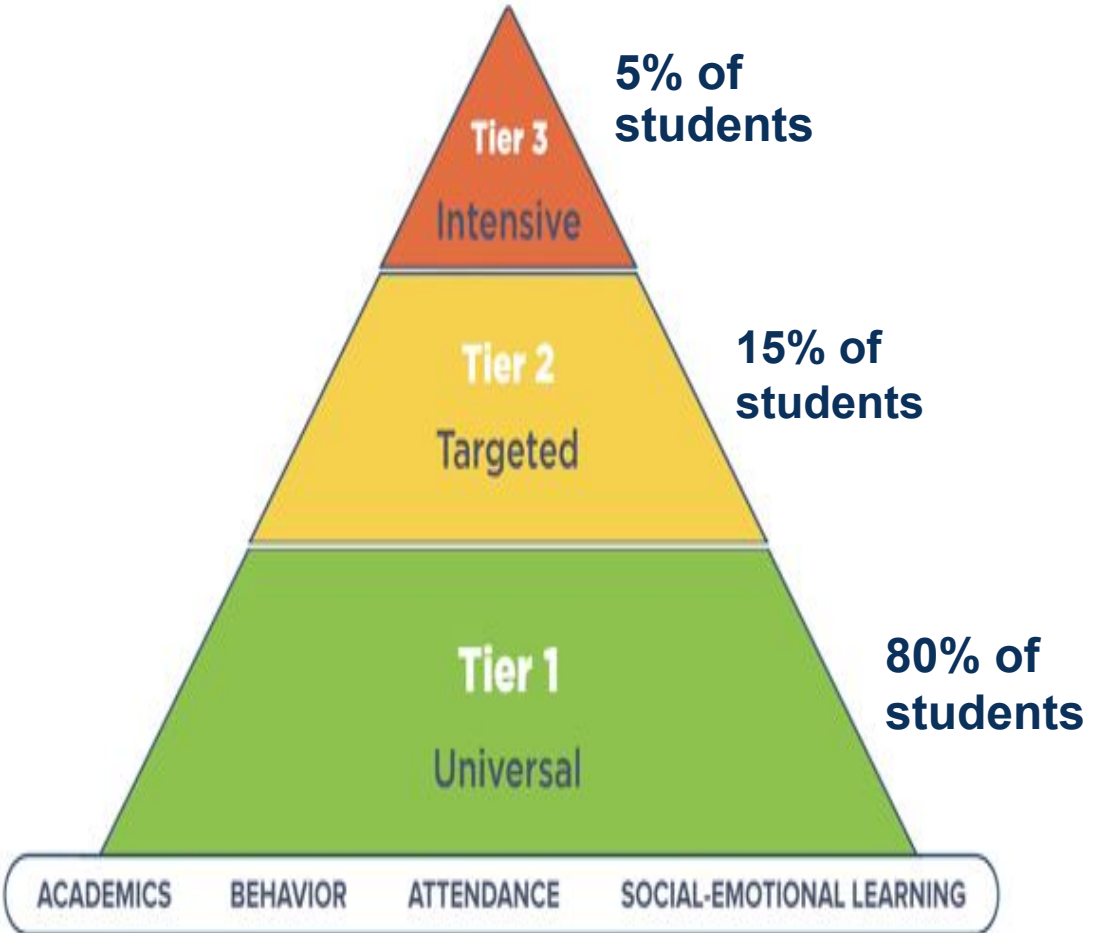
# Multi-tiered Supports



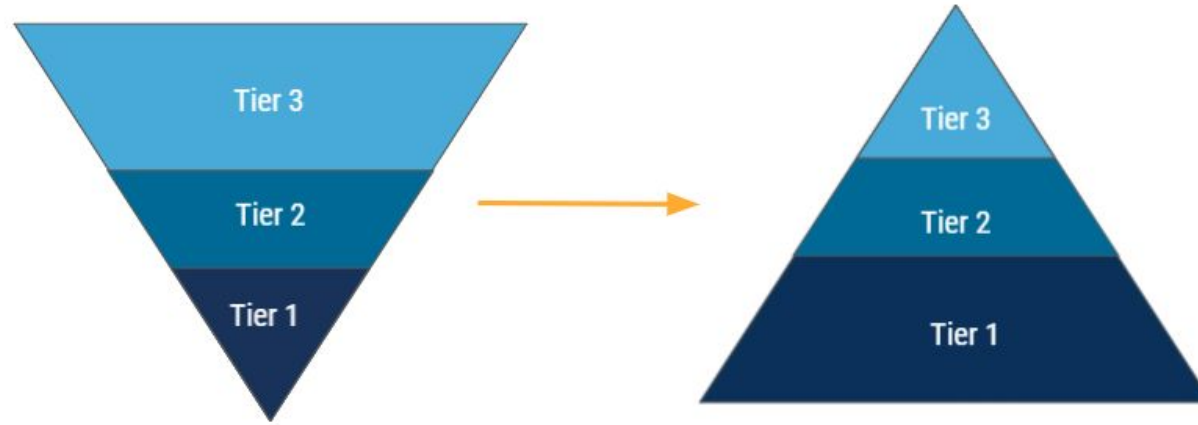
## Basic ingredients of MTSS at each tier:

- Teams of school-level leaders, staff, and partners
- Continuous Progress Monitoring
- Evidence-based practices and interventions
- Data to inform decisions about student barriers and progress

# MTSS is a comprehensive process of ensuring high-quality services at three tiers.



- **Tier 1:** Supports for all students (e.g., grade-level instruction, schoolwide climate, Social-Emotional Learning )
- **Tier 2:** Supports for some students (e.g., small-group interventions)
- **Tier 3:** Supports for a few students (e.g., individualized supports)



- In many of our schools, the triangle is inverted where more students receive Tier 3 supports than, Tier 1 and 2.
- This school year across the district, there will be an intense focus on establishing solid Tier 1 practices. This is imperative to “flipping the triangle” right-side up.

## By using MTSS, we make sure we meet all students' needs by:

- ✓ Effectively teaming with school-level leaders, staff, families, and partners
- ✓ Selecting evidence-based programming that we know can work
- ✓ Continually solving problems and improving implementation
- ✓ “Flipping the triangle” so that far fewer students require Tiers 2 and 3 supports



# Questions & Comments