IBHS Coordinating Council Meeting
March 19, 2021
Agenda

I. Welcome & Introductions
II. IBHS Coordinating Council Charter
III. CBH Children’s Continuum of Treatment Services
IV. Updates
V. Next Steps
Welcome & Introductions

Please state your:

• Name
• Organization
IBHS Coordinating Council Charter
IBHS Coordinating Council Charter

Mission:

• IBHS Coordinating Council is to support implementation, facilitate coordination of services, and help provide input on enhancements and changes to the regionalized IBHS model until a first year of demonstrated outcomes.

Vision:

• A quality, accessible behavioral health system will be available for all children who are Medicaid eligible across all settings.
Role and Functions of the Coordinating Council

The group will advise on:

• Enhancements and changes to the regionalized IBHS model

• The decision-making processes used to determine the allocation of treatment resources for child and youth behavioral health

• Plans for how IBHS will be delivered in-person for the 2021-2022 school year, with review of the IBHS implementation strategy conducted annually

• Outcomes that will gauge the effectiveness of IBHS implementation

• How best to coordinate system partners and come to consensus on roles and responsibilities
Role and Functions of the Coordinating Council, cont.

Individual members will:

• Summarize and share the information from this group with leadership in their respective agencies.

• (Provider members) Report-out on the CBH, IBHS Provider Implementation Meetings, as needed.

• Attend consistently, participate actively in the meetings, collaborate, and take part in work groups as needed
Voting

Every official member will be permitted to vote to establish the majority consensus on discussion points

• CBH is permitted one vote
• School District of Philadelphia is permitted one vote
• Charter school representatives are permitted one vote
CBH Children’s Continuum of treatment services
## Continuum of Child & Adolescent Services

<table>
<thead>
<tr>
<th>Prevention</th>
<th>Infancy</th>
<th>Early Childhood</th>
<th>Childhood</th>
<th>Early Adolescence</th>
<th>Adolescence</th>
<th>Young Adult</th>
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</thead>
<tbody>
<tr>
<td>Natural and Community Based Supports, Prevention programs via DHS/DBH/DVR/DAS/IDS/Courts/School District</td>
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### Community Treatment Supports
- Case Management (BCM, COC)
- HIWI Wrap
- Crisis Assessment
- Outpatient Assessment Access Center
- Provider Based Assessments (Psychiatric, Psychological, Master's Level, FBA/skills)
- Children's Mobile Crisis Teams (CMCT)
- Crisis Mobile Intervention Service (CMIS)
- Crisis Stabilization Units

### Assessment
- | | | | | | |

### Crisis Intervention
- Outpatient Treatment (Individual, Family, Group)
- Intensive Behavioral Health Services (IBHS)- Individual and Group Services (BC, MT, BHT, Group MT, CTSS)
- IBHS Applied Behavioral Analysis (ABA)
- Early Childhood Treatment Program
- Long Term Partial
- Family Services (FBS, FFT, MST-PSB, PHICAPS)

### Community Based Child and Family Treatment Services
- | | | | | | |

### Alcohol and Other Drug Treatment
- Outpatient
- Intensive Outpatient Treatment
- Short and Long Term Residential

### Residential Services
- Community Residential Rehabilitation- Host Home
- Psychiatric Residential Treatment Facility
- Residential Treatment Facility- Adult

### Acute Services
- Acute Partial Hospital
- Acute Inpatient Hospital
Questions?
Updates
IBHS Virtual and Reopening Implementation and Support Plan

- Document outlines expectations for delivery of virtual treatment services
- Developed collaboratively with CBH, SDP, MDO
- Shared with providers
- Expectations by type of service and type of provider staff
IBHS Virtual and Reopening Implementation and Support Plan, cont.

• Plan was updated to capture return to in-person for students in grades K-2

• Document provides highlights from the School District of Philadelphia’s **IBHS Reopening School Guidelines and Expectations** document. That document serves as the final guidance for school reopening expectations and should be followed in addition to this overview.
Next steps