

Child's Name: _____

ID#: _____

DOB: _____

IBHS PROGRESS SUMMARY

Current Treatment Plan Goals from Individual Treatment Plan (ITP):	Progress Update (Completed, Partially Completed, or No Progress)
1. 2. 3.	1. 2. 3.

Describe response to interventions to date:

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Discuss evidence of skills transfer or generalization to child and their natural supports:

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Insert data-based graphs or tables, if applicable:

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Updated Provider Formulation and Treatment Recommendations:

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Child's Name: _____

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IBHS PROGRESS SUMMARY

Possible Solutions to Address Barriers to Progress: Please indicate status of each possible solution below as Completed, Anticipated, or Not Applicable	
Diagnostic Issues:	
Referral for psychiatric evaluation / medication management	
Collaboration with psychiatrist/PCP/neurologist/developmental pediatrician. Specify:	
Referral to specialty evaluation (e.g., ASD, psychosexual, substance abuse). Specify:	
Referral to specialized healthcare provider (e.g., feeding clinic, gastroenterologist). Specify:	
Clinical Issues:	
Determine function of high-risk behaviors	
Determine impact of attachment issues, if any, and how they have been addressed	
Determine impact of trauma, if any, and how it has been addressed	
Collaborate with outpatient individual and/or family therapy	
Referral AND linkage to evidence-based/best-practice treatment (e.g. CBT, PCIT, TF-CBT, FBS, FFT, CTSS, ABA, or Motivational Interviewing)	
Resource Coordination:	
Linkage to community resources and/or referral to BCM	
Linkage to behavioral health or other resources for parents or other family members	
Other cross-system linkages (e.g., DHS, juvenile justice)	
Coordination with Educational Partners:	
Referral for Initial or Updated Psychoeducational Testing through school	
Integrate Psychoeducational Testing results into clinical formulation and treatment interventions	
Integrate DSM/ICD diagnoses into an appropriate special educational support plan, 504 plan, or IEP	
Support a School-based FBA and Positive Behavior Support Plan	
Collaborate with Rehabilitative Services Professionals on IEP (e.g., OT, PT, or SLP)	